**Table #**

**Panel 1, Physical Threat**

**Note taker name**

**Moderator**

***Question 1:***What information do decision makers need from sea level rise and extreme event researchers?

***Answer/Notes:***

“NC has legislated against SLR.” Comment brings to the fore the challenge of compelling politicians to even consider the issue. Models are not allowed to be incorporated into decision making and/or planning in NC; VA has some constraints but is able to get around this problem to some degree.

Broad scope is less effective, according to City of Norfolk representative. Dr. Sussman poses possibility that better information is being given to politicians in one region versus the other. Some discussion of how to reduce the uncertainty that characterizes these assessments in order to make results more actionable.

Praise for Kelly Burks-Copes’ presentation style; how to give a visual is key without arguing over “how we get to this point of environmental change” is helpful. Academic, scientific local support is additionally helpful according to City of Norfolk view.

Attitudes and views of property owners and second home owners complicate scenarios in NC---second home owners take a more economic slant.

***Question 2:*** How familiar were you with the scientific information you heard?, What do you think is the level of public awareness about this information?  (If public awareness is low) How do we improve public awareness about these issues?

***Answer/Notes:***

Generally, everyone at this table was familiar with the concepts discussed.

Avoiding “jargon” in communication is key according to our Bostonian guest, who reports using Mayor Fraim’s videos to educate local populations up north. In Norfolk, overall awareness is fairly high because of dealing with this reality already. NC has less day to day awareness, but residents there have more interest in isolated events such as hurricanes and major storm surges.

***Question 3:*** What is the biggest challenge to communicating the different levels of sea level rise and increased flooding?

***Answer/Notes:***

Mr. Rizza offers that significant miscommunication and misunderstanding exists, as well as encouraging long term view of this concern versus short term sacrifice and expense.

Comparing the issue to a personal home owner’s view of how one’s mortgage lifetime will witness change is a useful explanatory instrument.

Dr. Sussman poses, what happens when we move away from coastal communities?

-With decreased federal funding available, only so much money is available to take this on and the state level will have to address.

-Taking the view that the coastal region provides a significant fraction of the state economy wakens a wider awareness. Does this translate to a 90 second commercial?

***General Question:***Given what you've learned during this panel, what types of collaborative research and action might be most useful in affecting adaptive policy?

**Answer/Notes:**

Social learning that addresses time, space and differing socio-economic differentials is key.

Localizing processes are needed to shift from global knowledge to domestic/hometown criticality.

*Consensus Points:*

Education is key.

Meaningful local information is critical.

Need to increase long view of the problem.

Wider community participation at the local level to identify stressors.

*Takeaways/Action Items:*

Need to address all of the above.

Make it replicable.

*Points of dissent:*

None.

*Miscellaneous/Interesting:*

N/A